

Единый государственный экзамен по английскому языку
Вариант 3102



Инструкция по выполнению работы

Экзаменационная работа по английскому языку состоит из четырех разделов, включающих в себя 40 заданий.

Раздел 1 («Аудирование») включает 9 заданий, из которых первое – на установление соответствия, второе — на нахождение соответствия предложенных утверждений содержанию звучащего текста *True – False – Not stated* и 7 заданий с выбором одного правильного ответа из трёх предложенных. Рекомендуемое время на выполнение раздела – 30 минут.

Раздел 2 («Чтение») включает 9 заданий, из которых первое задание — на установление соответствия, второе задание — на заполнение пропусков частями предложений и 7 заданий с выбором одного правильного ответа из четырёх предложенных. Рекомендуемое время на выполнение – 30 минут.

Раздел 3 («Грамматика и лексика») включает 20 заданий, из которых 13 заданий с кратким ответом и 7 заданий с выбором одного правильного ответа из четырёх предложенных. При выполнении заданий с кратким ответом вы должны самостоятельно записать ответ в соответствующем месте работы. Рекомендуемое время на выполнение раздела – 40 минут.

По окончании выполнения заданий каждого из этих разделов необходимо перенести свои ответы в бланк ответов №1.

Раздел 4 («Письмо») состоит из двух заданий и представляет собой небольшую письменную работу (написание личного письма) и письменного высказывания с элементами рассуждения. Рекомендуемое время на выполнение этого раздела работы – 80 минут. Черновые пометки могут делаться прямо на листе с заданиями или можно использовать отдельный черновик. Любые черновые пометки (черновик) не проверяются и не оцениваются. Оценке подлежит только вариант ответа занесённый в бланк ответов №2!

Общее время проведения экзамена – 180 минут.

Ответы к заданиям 3-9, 12–18 и 32–38 записываются по приведённому ниже образцу в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

КИМ Ответ:

2

12	2								
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 Бланк

Ответы к заданиям 1, 2, 10, 11 записываются по приведённому ниже образцу в виде последовательности цифр. Эту последовательность цифр запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

КИМ Ответ:

A	B	C	D	E	F	G
5	2	4	1	7	3	8

10	5	2	4	1	7	3	8		
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 Бланк

Ответы к заданиям 19–31 записываются по приведённому ниже образцу в виде слова (нескольких слов). Ответ запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

КИМ Ответ: WASNOTABLE

19	W	A	S	N	O	T	A	B	L	E
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 Бланк

Все бланки ЕГЭ заполняются яркими чёрными чернилами. Допускается использование гелевой, или капиллярной, или перьевой ручек.

Баллы, полученные Вами за выполненные задания, суммируются.

Желаем успеха!
Раздел 1. Аудирование



1 Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего **A–F** и утверждениями, данными в списке **1–7**. Используйте каждое утверждение, обозначенное соответствующей цифрой, **только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.**

1. I want a stable financial position.
2. I'm afraid of becoming overweight.
3. I'm concerned about my parents.
4. I might get held at gunpoint.
5. I feel upset by my friend's problems.
6. I'm anxious to get a decent job.
7. I want to stay fit for years to come.

Говорящий	A	B	C	D	E	F
Утверждение						

2 Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

- A. Carter wants to discuss with Holly professor Label's lectures.
- B. Carter is too tired during the morning classes.
- C. Holly is ready to give her notes to Carter till tomorrow.
- D. Carter failed his last exam.
- E. Holly and Carter like Professor Label's slides.
- F. Holly and Carter are going to meet in the library later.
- G. Holly and Carter are going to have some ice cream in the evening.

Утверждение:	A	B	C	D	E	F	G
Соответствие диалогу							

Вы услышите интервью. В заданиях **3–9** запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

3 Fred describes the outgoing year as the one which

- 1) seriously changed his whole life.
- 2) brought him new financial problems.



3) marked the end of his construction business.

ОТВЕТ:

4 Fred worked with the children who

- 1) had to stay in a hospital.
- 2) attended a weekend school.
- 3) lacked some physical ability.

ОТВЕТ:

5 When dealing with the children Fred was instructed to

- 1) be aware of their depression.
- 2) behave in the usual way.
- 3) try to avoid getting them excited.

ОТВЕТ:

6 The new experience helped Fred to become more

- 1) determined in doing what he wanted.
- 2) patient.
- 3) persistent.

ОТВЕТ:

7 Fred says that before becoming a father he was particularly good at

- 1) spending the leisure hours.
- 2) losing the time.
- 3) entertaining his friends.

ОТВЕТ:

8 The parenthood made Fred

- 1) spend less time at work.
- 2) pay more attention to sports activities.
- 3) more responsible.

ОТВЕТ:

9 Fred mentions as his special father's talent the ability

- 1) to understand his wife.
- 2) to calm down a crying child.
- 3) for a sound sleep.



Ответ:

По окончании выполнения заданий 1–9 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2. Чтение

10

Установите соответствие между текстами A–G и заголовками 1–8. Занесите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании один заголовок лишний.

- | | |
|---|---|
| 1. Essential environmental issues | 5. Risky hobby |
| 2. Do you love history? | 6. National cuisine |
| 3. National customs are carefully preserved | 7. Amateurs can play as well as professionals |
| 4. Improved utilities | 8. Future politician |

- A. The system includes a wide variety of features that help you run your PC smoothly and resolve most system problems. For example, the Simple File Checker utility repairs corrupted or changed system files; the new backup applet copies files to another disk easily; the ScanDisk and Defragmenter accessories help you keep your hard disk working properly.
- B. During his senior year, Clinton won a Rhodes Scholarship to the University of Oxford in England, and he spent two years in Oxford's graduate program after graduating from Georgetown. In 1970, Clinton enrolled at Yale University Law School, where he studied for a law degree. He paid his way with a scholarship and by working two or three jobs at the same time. At Yale he met fellow law student Hillary Diane Rodham from the Chicago area. They began dating and in 1972 Clinton and Rodham worked in Texas for the presidential campaign of Democrat George S. McGovern of South Dakota.
- C. Although rates of population increase are now much slower in the developed world than in the developing world, it would be a mistake to assume that population growth is primarily a problem of developing countries. In fact, because larger amounts of resources per person are used in developed nations, each individual from the developed world has a much greater environmental impact than does a person from a developing country. Conservation strategies that would not significantly alter lifestyles but that would greatly lessen environmental impact are essential in the developed world.



- D.** Killarney Lakes contain numerous islands and are part of a national park. The wooded slopes of the mountains of Kerry rise abruptly from the lakeshores. On the Island of Ross in Lough Leane, the largest lake, stands an ancient ruined castle. Between Lough Leane and Muckross Lake is the ruin of a Franciscan abbey founded in 1440. The outlet of the lakes is the Laune River, which flows northwest into Dingle Bay, an arm of the Atlantic Ocean.
- E.** Achill Island is the largest island off the coast of Ireland. Located in county Mayo, it is 24 km long, with an area of 146 sq km. It lies off the west central coast of Ireland and is rather mountainous. The impressive Minaun cliffs located on the island have a sheer drop of 250m down to the sea. The waters surrounding the island are popular for deep-sea fishing, primarily for tuna and sharks.
- F.** This dish is haggis, which is made from ground sheep entrails, mixed with oats and spices, and tied in a sheep's stomach and cooked.
- G.** Highland Games are held in many parts of the Scottish Highlands during the summer. They are a traditional kind of track and field meeting where the events include tossing the caber (a roughly trimmed tree trunk) and throwing the hammer (a heavy metal ball attached to a chain). Participants often wear traditional dress, and musicians play traditional bagpipe music.

Ответ:

A	B	C	D	E	F	G

11

Прочитайте текст и заполните пропуски А–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

The Man Booker Prize for Fiction is awarded every year for the best original full-length novel written by a writer from the Commonwealth or the Republic of Ireland. It aims to represent the greatest in contemporary literature and promotes the finest in fiction by rewarding the best book of the year. The prize was originally called the Booker-McConnell Prize **A**_____.

However, it was better-known as simply the 'Booker Prize'. In 2000, the Man Group became the sponsor and they chose the new name, keeping 'Booker'. Publishers can submit books for consideration for the prize, but the judges can also ask for books to be submitted **B**_____. Firstly, the Advisory Committee gives advice if there have been any changes to the rules for the prize. Then it selects the people **C**_____. The judging panel changes every year and usually a person is only a judge once.

Great efforts are made to ensure that the judging panel is balanced in terms of gender and professions within the industry. A writer, a critic, an editor and an



academic are chosen along with a well-known person from wider society. However, when the panel of judges has been finalized, they are left to make their own decisions **D**_____. The Man Booker judges include critics, writers and academics **E**_____.

The influence of the prize is so great that the winner will almost certainly see the considerable sales increase, in addition to the £50,000 **F**_____. In 1992, a Booker Russian Novel Prize was introduced.

1. without any further interference from the prize sponsor
2. so as to maintain the consistent quality of the prize
3. who will judge the books
4. so as to sell them
5. which was the name of the company that sponsored it
6. that comes with the prize
7. they think should be included

Ответ:

A	B	C	D	E	F

Прочитайте текст и выполните задания 12–18. В каждом задании запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

It was the second of September 1859. The clipper ship *Southern Cross* was off Chile when, at 1.30 a.m., it sailed into a living hell. Hailstones from above and waves from all around whipped the deck. When the wind-lashed ocean spray fell away to leeward, the men noticed they were sailing in an ocean of blood. The colour was reflected from the sky, which — they could see even through the clouds — was wreathed in an all-encompassing red glow.

The sailors recognised the lights as the southern aurora that usually graced the skies near the Antarctic Circle, just as their northern counterparts cling to the Arctic. To see them from this far north was highly unusual. As the gale subsided, they witnessed an even more astonishing display. Fiery lights loomed against the horizon as if some terrible conflagration had engulfed the Earth. Vivid bolts flew across the now clear sky in spiral streaks and exploded in silent brilliance, as if the very souls of all humanity were fleeing whatever cataclysm had befallen the planet.

Upon their arrival at San Francisco, the ship's company discovered that theirs was not an isolated experience. Two thirds of the Earth's skies had been similarly smothered. Also, there was a sinister side to the aurora.

The beguiling lights had disabled the telegraph system, wiping out communications across the world. For days, nature refused to allow these arteries of information to flow freely. It was as if today's Internet had suddenly, inexplicably shut down. In Philadelphia, a telegrapher was stunned by a severe shock. In some offices the equipment burst into flames. In Bergen, Norway, the operators had to scramble to disconnect the apparatus, risking electrocution. On



top of this, compasses spun uselessly under the grip of the aurora, disrupting global navigation.

In the scramble to understand just what had engulfed Earth, the Victorians had only one clue. On the previous morning amateur astronomer Richard Carrington was working in his private observatory at Redhill, Surrey, and found himself witness to an unprecedented celestial event.

He was studying sunspots, the unexplained dark blemishes that occasionally speckle the Sun. The sunspot that Carrington gazed upon that day was really huge. It was almost ten times the diameter of the Earth. Yet on the Sun, it barely stretched a tenth of the way across the fiery disc. Without warning, two beads of searing white light appeared over it.

No one had ever described the Sun behaving like this before and Carrington instantly began timing the lights as they drifted across the sunspot, faded and vanished. That night, the apocalyptic aurora burst over the Earth. Could it be that Carrington's titanic explosion had somehow hurled the electrical and magnetic energy at the Earth?

Carrington himself never pursued the research. Yet his discovery of the solar flare began half a century of intrigue, rivalry and speculation as other astronomers raced to understand the mysterious way in which the Sun could reach out across 93 million miles of void and strike the Earth. With the benefit of hindsight, we can see that the Carrington flare was a tipping point for astronomy. Suddenly aware that the Earth and its technology could be affected by celestial events, astronomers turned their attention away from charting the positions, of stars to aid navigation, and began studying the nature of celestial objects.

Today, the study continues. Astronomers routinely watch solar flares with their spacecraft and know that these explosions usually eject huge clouds of electrically-charged particles into space. When these strike the Earth, they produce the aurora in the atmosphere and cause technology to malfunction. Astronomers call it space weather and the ferocity of it still occasionally catches them unawares. In October 2003, a Japanese weather satellite died during a solar storm. In 1989, millions of North Americans were blacked out when a solar storm damaged the Hydro-Quebec power station in Canada.

In all these studies, however, there is one sobering thought. The scale of the solar storm of 1859 has never been equalled since. Even the fiercest recent storms are between three and five times smaller. With our current reliance on technology higher than at any time in history, another 'Carrington-event' could cost us billions.

12 When the clipper ship *Southern Cross* was off Chile

- 1) the weather improved.
- 2) huge stones started falling from above.
- 3) the ocean water changed its colour.
- 4) there was a lot of blood around.

ОТВЕТ:



- 13** It is rare for the southern aurora
- 1) to be seen against the horizon.
 - 2) to have red colour.
 - 3) to appear so far north.
 - 4) to grace the skies near the Antarctic Circle.

ОТВЕТ:

- 14** What was NOT the effect of the aurora?
- 1) The telegraph system was disabled.
 - 2) The Internet suddenly shut down.
 - 3) The equipment in some offices burst into flames.
 - 4) Compasses spun uselessly, disrupting global navigation.

ОТВЕТ:

- 15** The probable reason for the aurora was
- 1) a huge sunspot.
 - 2) the light from the sun.
 - 3) the electrical and magnetic energy of the Earth.
 - 4) powerful solar flares.

ОТВЕТ:

- 16** Carrington's discovery was a tipping point for astronomy because
- 1) it began half a century of intrigue, rivalry and speculation.
 - 2) it proved celestial events were unable to affect our planet.
 - 3) astronomers began studying the nature of the celestial objects.
 - 4) astronomers turned their attention to charting the positions of stars.

ОТВЕТ:

- 17** Today astronomers are still surprised by
- 1) the extreme force of solar storms.
 - 2) the amount of electrically-charged particles ejected by solar flares.
 - 3) the fact that the aurora causes technology to malfunction.
 - 4) the fact that a Japanese weather satellite died during a solar storm.

ОТВЕТ:

- 18** The solar storm of 1859 was



- 1) the first solar storm of our planet.
- 2) twice as big as the fiercest recent storms.
- 3) less fierce than most recent solar storms.
- 4) the fiercest in recent history.

Ответ:

По окончании выполнения заданий 10–18 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 10 и 11 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3. Грамматика и лексика

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–25, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–25.

Roald Dahl

- 19** Roald Dahl, a famous British writer, was Norwegian by birth. Dahl _____ after the Polar NAME explorer Roald Amundsen, a national hero in Norway at the time. During the Second World War Dahl served in the Royal Air Force as a fighter pilot.
- 20** Dahl became well-known in 1940s with works for both _____ and adults. CHILD
- 21** One of his highly popular tales was ‘Charlie and the Chocolate Factory’. Since 1945 his books _____ in almost 50 languages. PUBLISH

The Emperor’s Seed

- 22** Once there lived an old emperor who had no children. He _____ choose his successor for a long time. NOT CAN
- Then he called all the young people in the kingdom together and said, “I’ll give each one of you a seed today. I want you to go home, plant it, water it and come back here one year from today with what you have grown from this one seed”. A boy named Ling



- also get a seed. He came home and told his mother that he _____ the best plant. **GROW**
- 23** She helped _____ plant the seed. **HE**
- 24** Every day he watered it but nothing grew. A year passed and Ling took his empty pot to the palace while all the rest brought some beautiful plants.
- 25** The emperor said, "Lying is the _____ **BAD** thing in the world. I gave you all spoilt seeds. Nothing grows from spoilt seeds." So Ling became the new emperor.

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 26–31, однокоренные слова, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 26–31.

Future population

- The United Nations (UN) has published its predictions about the size and age of the world's population three hundred years from now. This report can help environmental _____ and policy-makers to understand dramatic changes in the world's population in the future. **SCIENCE**
- 26** The report suggests that if the birth rates stay the same, there'll be a huge expansion of the _____ population. **GLOBE**
- 27** You may think it is _____ but three **POSSIBLE** centuries from now there may be over one hundred and thirty trillion people.
- 28** The report says that the world's population is likely to be _____ older. The average age will **SIGNIFICANT** be fifty while today it is twenty six.
- 29** Almost a quarter of all the _____ of **INHABIT** the planet will live in Africa.
- 30** _____ think that India, China and the **RESEARCH** United States will continue to be the countries with the biggest population.
- 31**

Прочитайте текст с пропусками, обозначенными номерами 32–38. Эти номера соответствуют заданиям 32–38, в которых представлены

возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.



Luck

About forty years ago I was an instructor in the military academy at Woolwich. I was present in one of the sections when young Scoresby **32** _____ his preliminary examination. I was touched to the quick with pity because the rest of the class answered up brightly and handsomely while he didn't know *anything*, so to speak. All the compassion in me was aroused in his behalf. I understood that when he came to be examined again, he would be flung over, so it would be simply a harmless act of **33** _____ to ease his fall as much as I could.

I took him aside, and found that he knew a little of Caesar's history; and as he didn't know anything else, I went to work and drilled him like a galley slave on a certain line of stock questions concerning Caesar which I knew would be used. You won't believe me but he went through with flying **34** _____ on examination day! He went through on that purely superficial 'cram,' and got compliments too, while others, who knew a thousand times more than he, got plucked. **35** _____ some strangely lucky accident, he was asked no question outside of the narrow limits of his drill.

It was stupefying. Now of course the thing that would **36** _____ him and kill him at last was mathematics. I **37** _____ to make his death as easy as I could. So I drilled him and crammed him just on the line of questions which the examiners would be most likely to use, and then launched him on his fate. Well, try to **38** _____ of the result: to my consternation, he took the first prize! And with it he got a perfect ovation in the way of compliments.

32 1) undertook 2) underscored 3) understood 4) underwent
ОТВЕТ:

33 1) charity 2) cruelty 3) loyalty 4) bravery
ОТВЕТ:

34 1) marks 2) grades 3) colours 4) banners
ОТВЕТ:

35 1) Under 2) In 3) With 4) By
ОТВЕТ:

36 1) find 2) expose 3) denounce 4) injure
ОТВЕТ:

37 1) suggested 2) settled 3) solved 4) resolved
ОТВЕТ:

38 1) conceive 2) imagine 3) predict 4) foretell

Ответ:



По окончании выполнения заданий 19–38 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 19–31 буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву или цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4. Письмо

Для ответов на задания **39** и **40** используйте бланк ответов № 2. Черновые пометки могут делаться прямо на листе с заданиями, или можно использовать отдельный черновик. При выполнении заданий **39** и **40** особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным в БЛАНКЕ ОТВЕТОВ № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма текста. Тексты недостаточного объёма, а также часть текста, превышающая требуемый объём, не оцениваются. Запишите сначала номер задания (**39**, **40**), а затем ответ на него. Если одной стороны бланка недостаточно, Вы можете использовать другую его сторону.

39

You have received a letter from your English-speaking pen-friend Jane who writes:

*... My parents think that I should baby-sit my little sister. Well... I don't mind but she never gives me a chance to do my homework. Whenever she plays with her dolls, she never puts them back into the toy box. When it comes to feeding her, it's a nightmare, she doesn't want to eat her food but she demands for the chocolate. Have you ever baby-sat? Did you find it difficult? Would you like to work as a baby-sitter? Why or why not?
Yesterday we went to the library...*

Write a letter to Jane.

In your letter

- answer her questions
- ask **3 questions** about her visit to the library

Write **100–140 words**.

Remember the rules of letter writing.

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Comment on the following statement.

Some people think that only one global language can provide efficient international communication.



What is your opinion? Do you agree with this statement?

Write 200–250 words. Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give 2-3 reasons for your opinion
- express an opposing opinion and give 1–2 reasons for this opposing opinion
- explain why you don't agree with the opposing opinion
- make a conclusion restating your position